

Kyeemagh Public School

Behaviour Support and Management Plan

Overview

Kyeemagh Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are *Positive Behaviour for Learning* and *Leader in Me*.

Promoting and reinforcing positive student behaviour and school-wide expectations

Kyeemagh Public School has the following school-wide rules and expectations which run in line with the Behaviour Code for Students:

- Respect
- Safety
- Engagement

Kyeemagh Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Whole school golden ticket system
- Student of the Week awards
- Explicit teaching and modelling of specific skills including behaviour expectations and social skills.
- Communication with parents around school expectations.
- Class based systems of expectations and positive reinforcement.
- Integrating mindfulness, movement breaks and social/emotional learning into teaching and learning programs.

Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	<ul style="list-style-type: none">Class based systems of expectations and positive reinforcement.	Each class provides a positive rewards system to encourage student behaviour and engagement in learning	All Students Class teacher
	<ul style="list-style-type: none">Integrating mindfulness, movement breaks and social/emotional learning into teaching and learning programs.	School investment in programs such as resources from the Student Wellbeing Hub , PAX Good Behaviour Game or Leader in Me.	All students Class teacher
Early intervention	<ul style="list-style-type: none">PBL Tier 1	Positive Behaviour for Learning (PBL) Tier 1 Schoolwide and classroom systems of support that brings together the whole school community to contribute to developing a positive, safe and supportive learning culture.	Whole school Class Teacher
	<ul style="list-style-type: none">Lessons targeting self-regulation	Students to participate in whole class lessons such as Smiling Minds or Mindfulness activities. Chill out spaces established in rooms to support student's self-regulation.	Whole class

Care Continuum	Strategy or Program	Details	Audience
Targeted intervention	<ul style="list-style-type: none"> Zones of regulation sessions 	Led by SLSO during PD/H/PE sessions.	Targeted students Class teacher SLSO
	<ul style="list-style-type: none"> Learning and Support 	The Learning and Support Team work with teachers, students and families to support those students who require personalised learning and support. Including instructional leadership, development of risk assessments and the development of short- and long-term goals.	Targeted students L&ST Executive Class teacher
Individual intervention	<ul style="list-style-type: none"> Communication book with families 	Teacher/executive to establish communication book which refers to daily behaviour and focuses on positive goals achieved. Parent will check daily and enter any additional information from home.	Targeted student Executive Class teacher Parent
	<ul style="list-style-type: none"> Check in with teacher before playground 	Executive will establish a check in person who will remind student of expected behaviours with student before they enter playground breaks.	Targeted student Executive
	<ul style="list-style-type: none"> Playground behaviour contracts 	Short term positive reinforcement plans to remind student play areas and to separate students who are having regular conflict on the playground.	Targeted student Executive Duty teacher Parent
	<ul style="list-style-type: none"> Application for IFS 	Targeted funding to support student achieve academic and social/emotional outcomes.	Targeted student L&ST Class teacher School Counsellor Executive Parent

Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Major Behaviours - playground	Teacher directed time out at next break period – 25mins to complete reflection sheet	Executive	Online tracking system Parent notification
Minor behaviours - playground	Walk with teacher for 5mins	Duty teacher	Online tracking system
Major behaviours - classroom	Teacher directed time out in buddy room to complete reflection sheet K-2 - 5 mins 3-6 - 10 mins	Class teacher	Class based systems Online tracking system Parent notification
Minor behaviours - classroom	Move down level on class chart	Class teacher	Class based systems

Partnership with parents/carers

Kyeemagh Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by sharing information on behaviour system via newsletter, regular phone check-ins with families of targeted students, parent input with regular planned reviews of the behaviour system.

Kyeemagh Public School will communicate these expectations to parents/carers by sharing information via newsletter and student assemblies.

School Anti-bullying Plan

The school's Anti-Bullying Plan can be found online at [Student health and safety - Kyeemagh Public School \(nsw.gov.au\)](https://www.nsw.gov.au/education/schools/anti-bullying). This procedure is read in conjunction with the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

Reviewing dates

Last review date: September 2023

Next review date: Day 1, Term 1, 2024